

First Assignment - Ceiling Tiles [60 points]

You are going to create an image in the shape of YOUR head. It will use dimensions of approximately 18" X 24". You will determine which of the various theories and perspectives of personality best fit or relate to you.. Using symbols and images that utilize your 'Personality's' terminology and language, You will design and fill your HEAD to help us know you better. This will become a psychological representation of yourself. If you need to, you may borrow some concepts from more than one perspective, taking a more eclectic approach. You may draw, paint, and use cut outs from other media. The image, itself, will use minimal words and maximum images. It will be accompanied by a one page paper that clearly explains what we are seeing and how your choices reflect the personality theory(s) you use. Humor will be awarded extra points. We will work in class and complete, present and 'hang' them by May 18

Second Assignment - Perception Demonstration [40 points]

This is to be completed in conjunction with the planned Exploratorium visit [or alternate assignment], although the visit is not required to complete this assignment. You and a partner will choose one of the SF Exploratorium 'Snacks' and create and present a demonstration that will help us understand the concept. You may choose any of the items that will help understand sensation and perception that are located at <http://www.exploratorium.edu/snacks> The assignment and demonstration will be due and presented on May 26. This is the Friday before Prom, Senior Cut day and Memorial day weekend. You must stick to this deadline.

Third Assignment - Fractured Fairytale [120 points]

1. Select a familiar story (different story for each group)
2. Retell the story, within the following guidelines:
 - a. at least 3 characters with psychological disorders or chronic problems
 - b. at least one character who is a mental health professional working from a specific perspective
 - c. at least 12 psychological terms or concepts used (cleverly)
3. Present your version of your story to the class (10-12 minutes per group)
 - a. you may use props or media - be as creative as you like
 - b. all members of your group must be obvious participants
 - c. while we are all looking to be entertained, the intellectual, course-related content must be present.
 - d. while we are all looking to be entertained, the presentation must be PG-rated and in good taste.
4. Presentation must be accompanied by a 2 page script (for me) which includes:
 - a. a story synopsis
 - b. for each disorder, a synopsis of symptoms and appropriate therapeutic methods
 - c. for the mental health professional, a description of his/her method
 - d. an annotated list of the psychological terms, concepts to be included
 - e. bibliography
5. You may form teams of 2 to 5. The script and presentation is due the day of our final exam, June 8

The scoring for all three projects shall be based on the following ratings: honors (100%), pass (75%), fail (0). You have done enough activities and I have seen enough that we both know what a good, thoughtful project involves and should look like.