

Advance Placement Psychology

Summer Assignments

DUE: Friday, August 18, 2006

[Turn into Casa Grande High School Main Office]

There are many reasons for the Summer assignments

- a) We have 18 chapters to complete and understand before Spring Break of 2007. This means a chapter and exam every 1 1/2 to 2 weeks.
- b) The summer start gives us a little *breathing room* plus allows us to have a *running start* when we return to school in August.
- c) I have a chance to see how you write. As psychology teachers, we must teach our students to write from the scientific perspective. This is usually different than what you learned for your English classes.
- d) You can begin your vocabulary collection. This is an essential part of your success in preparing for the AP Exam.

Your assignments:

1. Textbook; Myers, David G. Psychology [7th edition]: **Read** the Introduction and Chapter 1
2. Complete the attached **vocabulary** list for the Introduction [**5 pts**] and Chapter 1 [**15 pts**]
 - For each of the key terms and vocabulary, create individual flash cards.
 - The Flash Cards **MUST BE ON 3 x 5 INDEX CARDS**.
 - You **MUST USE** the following format:

front of 3 x 5 index card]

[back of index card]

Word or Term	Chapter #
Definition or description:	

Specific Example or Application
Note: this is not meant to be an extension of the definition. It is meant to give a context to the word, term or concept being defined.
Be sure to be very specific with your example or explanation.
textbook page # where term can be found

3. Complete the related Study Guide assignments for Chapter 1 [20 pts]

- You may answer the Big Issues and Chapter Review study guide sections directly on the study guide handout sheets or on separate pieces of paper; the 'rule of thumb' is that it is clear and legible FOR ME TO BE ABLE TO REVIEW & ASSESS.
- Complete ALL the multiple-choice questions, the matching items questions and True-False questions ON the study guide pages.

4. Complete the essay assignment at the end of the Chapter 1 Study Guide [25 pts].

The essay will be TYPED

Do not exceed TWO pages

Some hints on how I will be assessing:

- Get straight to the point - write concisely
- Address all parts of the question asked, but do not take a 'shot gun approach', hoping to get the correct response in there, somewhere.
- Include psychological terminology and related researchers
- This essay is not a creative paper; it is an analysis and evaluation.

Other expectations:

- Each student will keep a copy of all papers in their student directory, on the CASA server; therefore, I will expect this paper to be moved onto the server when school begins.
- Turn in papers at the beginning of the class day they are due. Late papers will not be accepted for points toward the student's grade, although they will be accepted for teacher review and comment.
- Classroom discussion and activities are designed to both extend assigned reading material, as well as to give it more context. Class time will not just be a recap or summary of assigned readings. There is no substitute for actually reading the textbook.
- There will be periodic reading assignments in addition to the textbook.
- Assignments may be viewed online at **www.sonic.net/bantam1/homework.html**
- Please be willing to contact the instructor whenever you need clarification of an assignment or a concept. You may contact your instructor outside normal school hours at **(707) 529-9038** or email at **bsovel@pcsedmail.org**