

(A) Read Chapter 4: The Developing Person [pages 134 - 191]

(B) Create a rubric layout for ONE of the following questions [even or odd]:

Hints: Do only a layout; break the question into parts or pieces; be sure there is a place for definitions; be sure you are answering the entire question asked -no more, no less.

(1)

Aricely is 4 years old and is just getting ready to enter kindergarten. Piaget would describe her as being in the Preoperational Cognitive Developmental stage. For each of the following concepts, describe a specific example that clearly demonstrates an understanding of whether or not each concept can be considered a part of this stage. Each example must include an explanation of the relationship between the concept and the cognitive stage.

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|-----------------------------|------------------------|
| • Conservation | • Habituation |
| • Lack of Object Permanence | • Math Transformations |
| • Moral Reasoning | • Stranger Anxiety |
| • Egocentrism | • Attachment |

(2)

You have decided to open a school and day-care center for children from 18 months to 12 years of age. You plan to base the curriculum for each age group on Piaget's theory of cognitive development. What kind of activities should you plan for the 18-months-olds? The 5-years-olds? The 8-years-olds? The 12-years-olds?

(C) Continue your Index Card Collection by completing the following vocabulary; remember to include an example:

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| (1) Developmental Psychology | (15) Object permanence | (30) Puberty |
| (2) Zygote | (16) Preoperational stage | (31) Primary sexual characteristics |
| (3) Embryo | (17) Conservation | (32) Secondary sex characteristics |
| (4) Fetus | (18) Egocentrism | (33) Menarche |
| (5) teratogens | (19) Theory of mind | (34) Identity |
| (6) Fetal alcohol syndrome [FAS] | (20) Autism | (35) Intimacy |
| (7) Rooting reflex | (21) Concrete operational stage | (36) Menopause |
| (8) Habituation | (22) Formal operational stage | (37) Alzheimer's disease |
| (9) Maturation | (23) Stranger anxiety | (38) Cross-sectional study |
| (10) Schema | (24) Attachment | (39) Longitudinal study |
| (11) Assimilation | (25) Critical period | (40) Crystallized intelligence |
| (12) Accommodation | (26) Imprinting | (41) Fluid intelligence |
| (13) Cognition | (27) Basic trust | (42) Social clock |
| (14) Sensorimotor stage | (28) Self-concept | |
| | (29) Adolescence | |

Note: You may also want to keep a digital copy; go to

<http://www.sonic.net/bantam1/ch4vocab.doc>