## **Class Rules/Procedures**

#### Be here and Be here on time

Much of what we will do each day is set up and discussed in the first 15 minutes of class. Discussions, simulations, etc. are difficult to make-up if missed.

#### **Come to class prepared:**

Bring your class materials with you everyday. Come to class prepared to participate.

## Treat everyone with respect; expect to be treated with respect

This means everything from raising your hands before you speak, to how you address others. It is NEVER okay to be rude, to ridicule, make fun of or disrespect anyone in anyway. No physical horseplay will be accepted in the classroom, even with *friends*.

#### **Follow instructions:**

Just do it.

#### **Other technicalities:**

- No candy
- No food/drink near computers
- No cell phones, sunglasses, hoods or headsets during class
- I really, really, really dislike tardiness and classroom disruptions; please do not...

All major assignments must be turned in on the date due, even if you are out that day with an excused absence.

### **Grade Ranges**

A = 90 - 100% B = 80 - 89.9%

C = 70 - 79.9% D = 60 - 69.9%

 $\mathbf{F} = \text{less than } 60\%$ 

# Mr. Sovel's email: bsovel@pcsedmail.org

## **Course Description**

This class will teach students entry-level Microsoft Office skills using Word [including tables and rulers) and Excel (including Charts), an introduction to basic scanning techniques, as well as to the fundamentals of proper keyboarding. The course will also train students how to utilize Internet research and communication techniques, including the use of subscription databases, and finding and citing creditable websites. Open to all grade levels, the skills learned here will support technology related assignments in the core curriculum.

## Materials you will need

- Notebook to keep handouts and notes and work
- Pencil & pen [not red]
- Sonoma County Public Library card

## **Assignments**

- Class work notes, activity handouts, etc.
- Homework

Class work is designed to be completed in class; you may take work home or come into tutorial to finish or review.

## Extra Help

- Tutorial [room E16]
- You may call my home evenings and weekends after 7:00 [529-9038]
- On the web, by checking the class web page
- Other times: by Appointment

## **Support Text**

Sebastian, Bonita. MS Office 2000: step-by-step. Computer Literacy Press. Fairfield, Ohio, 1999.

To purchase this text, go to: http://www.compLitpress.com

## **Grade Determination**

The most important factors in being a successful student are consistent effort, the willingness to work hard and the commitment to improve.

Your grades reflect total points earned each grading period. Grading varies each grade period:

#### First Grade Period:

#### Second Grade Period

- Class work......79%

#### Third Grade Period

- Class work......85%

#### **SPECIAL NOTE:**

## **Make-up for Absences**

WORK THAT IS DUE THE DAY OF AN ABSENCE IS DUE THE DAY THAT YOU RETURN.

On the day you return from an absence, it is your responsibility to go to the class computer homework page on the Internet and copy down **both** the class activities and homework from the day(s) you were absent.

THE TIME YOU HAVE TO TURN IN WORK FROM AN ABSENCE IS EQUAL TO THE LENGTH OF YOUR EXCUSED ABSENCE.

#### **Computer Literacy: Filling in the Gaps** This course will introduce and teach you the following basic technology skills: Work station etiquette **Photo Elements basics Keyboarding** □ touching others keyboard or psd - jpg - bmp posture finger positions mouse dpi accuracy vs. speed using the server/creating foldsize/resize/rotate/crop drills and games ers/accessing read only files enhance/remove 'common words' practice working within the limits of a color/colorize left and right hand administered system marquee tools/magnify practice words layers/cut & paste/transform Using a Scanner "cover up" -skills for typing using 'recipes' types of graphic file documents without looking at the keys scanning photos and drawings Demonstrate at least three ways to do Functions and formatting, using: **Using and Creating** each of the following: auto fill **Spreadsheets with EXCEL** □ + [addition] autosum – [subtraction] Cell formatting average/maximum/minimum □ \* [multiplication] □ height/width decimal adjustment □ ÷ [division] borders and fill percentage □ cell formats □ ^ [exponents] workbooks Functions and formatting Charts Misc. □ auto fill □ 2 and 3 dimensions center/merge command wrapping text autosum □ styles □ average/maximum/minimum hide/show formulas legends decimal adjustment x-y-z axis labels & data valformat cell functions and choice percentage choosing the data to be charted General Knowledge **WORD PROCESSING** Tables inserting EXCEL documents borders: creating & adjusting Skills into a WORD file moving within and between the cells drag and drop using headers and footers sort and sum adding live dates & page #'s merging and splitting Rulers/tabs/indents Misc. Graphics forced line and page breaks wrap text around... □ bullets □ numbering leaders and footers adjust size borders □ tab leaders adjusting tool barfs customizing background combining these elements setting page margins word art and picture fill Using the Internet for Research and Communication: **Email basics** Online Databases: reviewing the Creditability and Analyses of web-□ Compose, Send and reply strengths and weaknesses and sites and Internet information To:, cc.:, bcc.: and reply all features of a variety of search en-Bias and authority Sending to multiple gines and directories: Citations/bibliography's recipients Copyright Yahoo ☐ Email etiquette & Signatures Search Techniques Google Sending text and graphic At-Boolean language searches Elibrary tachments Natural language searches **EBSCO** Key words and phrases