

Piaget's Stages of Cognitive Development

Age	Stage	Focus
0-18 mos.	Sensorimotor	<ul style="list-style-type: none"> Experiences world through senses and interaction: looking, touching, mouthing, grasping, smelling, tasting Lack object permanence: an awareness that objects continue to exist when no longer perceived/seen [Out of sight, out of mind] Stranger anxiety
2-7 years	Preoperational	<ul style="list-style-type: none"> First use of representational thought and symbols, i.e., words for objects Lacks logical reasoning; Ability to pretend Respond best to positive rather than negative instructions Egocentrism; unable to take another's point of view; you see what they see. Lacks concept of conservation
7-11 years	Concrete Operational	<ul style="list-style-type: none"> Thinks logically about concrete events Abstracts logic: grasps concrete analogies Mathematical transformations: performs arithmetical operations Have begun to internalize thoughts and reflections Conservation
12 - 15 years	Formal Operational	<ul style="list-style-type: none"> Abstract reasoning Potential for mature moral reasoning Can go beyond appearances to deal with the truth or falsity of propositions

Freudian Theory

Age	Stage	Body Focus
0 - 8 mos.	Oral	<ul style="list-style-type: none"> Mouth, sucking
8 - 18 mos.	Anal	<ul style="list-style-type: none"> Anus, toilet training, control
18 mos. to 6 years	Phallic	<ul style="list-style-type: none"> Genitals Exploration opposite sex parent
6 - 11 years	Latency	<ul style="list-style-type: none"> same sex parent loss of sexual interest play with same gender
11+ years	Genital	<ul style="list-style-type: none"> sexual interest and pleasure

Kohlberg: Formation of Moral Beliefs and Principles: Socialization

First Level: Infants and preschoolers	1 st stage: Premoral 2 nd stage: Hedonism	<ul style="list-style-type: none"> child believes that evil behavior is behavior that is punished good behavior is behavior that is not punished moral behavior is based on subjective consequences good is something pleasant and desirable evil is unpleasant and undesirable
2 nd Level	Conventional role conformity 1 st stage: 2 nd stage:	<ul style="list-style-type: none"> practices morality that wins approval from parents, teachers, peers praise = moral moral = conforming to rules and norms of society obeys authority figures
3 rd level: typical of adolescents	Self accepted Principles	<ul style="list-style-type: none"> Individual judges their own moral standards Can distinguish between good and bad laws and rules Individual principles of conscience

Erickson's Stage of Development

Age	Stage	Conflict
0-18 mos.	Oral - sensory	Trust vs. mistrust
18 mos - 4 years	Muscular - anal	Shame, self-doubt vs. independence
4 - 6 years	Locomotor - genital	Initiative vs. guilt
6 - 11 years	latency	Industry vs. inferiority
Adolescence		Identity vs. identity confusion
Young adulthood		Intimacy vs. isolation
Adulthood		Generativity vs. stagnation
maturity		Ego integrity vs. despair