## Activity One: The American Revolution

| EC                                    | Exceeds EC | Meets the EC | Progressing to-<br>wards the EC | Minimally ad-<br>dresses EC's |
|---------------------------------------|------------|--------------|---------------------------------|-------------------------------|
| Response clearly                      |            |              |                                 |                               |
| states the extent to which the Ameri- |            |              |                                 |                               |
| can Revolution                        |            |              |                                 |                               |
| was a success.                        |            |              |                                 |                               |
| [10%]                                 |            |              |                                 |                               |
| Response includes                     |            |              |                                 |                               |
| at least 3 justifi-                   |            |              |                                 |                               |
| cations for your answer.              |            |              |                                 |                               |
|                                       |            |              |                                 |                               |
|                                       |            |              |                                 |                               |
| [30%]                                 |            |              |                                 |                               |
| Response includes                     |            |              |                                 |                               |
| historically accu-                    |            |              |                                 |                               |
| rate reference to specific people,    |            |              |                                 |                               |
| places, events,                       |            |              |                                 |                               |
| documents, etc.                       |            |              |                                 |                               |
| [30%]                                 |            |              |                                 |                               |
| Response consid-                      |            |              |                                 |                               |
| ers multiple per-                     |            |              |                                 |                               |
| spectives [whites,                    |            |              |                                 |                               |
| African Ameri-<br>cans, women,        |            |              |                                 |                               |
| men, and native                       |            |              |                                 |                               |
| Americans].                           |            |              |                                 |                               |
| [30%]                                 |            |              |                                 |                               |

**Democratic Ideals** 

Revised 6/03

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To what extent and for whom was the American Revolution a success? Consider the goals and outcomes of the revolution, as well as how various categories of Americans [whites, African Americans, women, men, and native Americans] were affected by the Revolution.

1. Response clearly states the extent to which the American Revolution was a success.

2. Response includes at least 3 justifications for your answer.

3. Response includes historically accurate reference to specific people, places, events, documents, etc.

4. Response considers multiple perspectives [whites, African Americans, women, men, and native Americans].

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