

<p>GLOBAL WARMING</p> <p>Task: Children’s picture book</p> <p>RC1: development of climate attitudes: 1800’s focus: Arrhenius & affects of carbon dioxide</p> <p>RC2: timeline: 1920-1980: developments in the fields of GW</p> <p>RC3: charts: Keeling and greenhouse gases</p> <p>RC4: measuring GW: proxy data & ice cores</p> <p>RC5: measuring GW: deep sea cores</p> <p>RC6: concept maps/chart: global carbon cycle</p>	<p>WORLD HEALTH</p> <p>Task: [part 1] a Dear Abby letter [with the writer suffering from the affects of a pandemic]; [part 2] Advice response [focus: international collaboration].</p> <p>RC1: spread of infectious diseases; pandemic definition</p> <p>RC2: bubonic plague: 1300’s: China to Europe</p> <p>RC3: smallpox: epidemics and eradication</p> <p>RC4: other pandemics: polio and flu</p> <p>RC5: history of internat’l health collaborations</p> <p>RC6: world health organization’s objectives</p>
<p>MINORITIES & GENDER</p> <p>Task: illustrated flow chart: categorizes the causes/effects of the existence of minorities and marginalized groups</p> <p>RC1: growth of women’s rights & movements</p> <p>RC2: women’s political/economic rights and demographics</p> <p>RC3: religious minorities: Jews throughout time</p> <p>RC4: language minorities: French Canadians</p> <p>RC5: racial minorities: African Americans</p> <p>RC6: disenfranchised minorities: Guatemalan natives</p> <p>RC 7:ethnic minorities: Ughurs in China</p>	<p>CHILD LABOR</p> <p>Task: Press Conference about CL over time, class & culture</p> <p>RC1: clothing, recreation & class</p> <p>RC2: work and class differences</p> <p>RC3: CL and the Industrial Revolution</p> <p>RC4: chart: development Of attitudes towards CL</p> <p>RC5: timeline: CL legislation</p> <p>RC6: CL throughout pre & post colonial Kenya</p>
<p>INTERNATIONAL TRADE</p> <p>Task: debate: free trade vs. tariffs [done in character]</p> <p>RC1: Mercantilism & imperialism: Smith & Ricardo</p> <p>RC2: case study: China</p> <p>RC3: timeline: 1840-1944: internat’l trade developments</p> <p>RC4: GATT & GATT Rounds</p> <p>RC5a: map: global trade blocs</p> <p>RC5b: list: global trade blocs</p>	<p>INTERNATIONAL FINANCE</p> <p>Task: dramatic presentation, in a hospital/clinic where patient = world economy at end of 20th century.</p> <p>RC1: timeline: 1490-1790: dev. In internat’l finance</p> <p>RC2: text/chart: patterns of industrial/global economy & decisions</p> <p>RC3: ± and descriptions of World Bank and Internat’l Monetary Fund</p> <p>RC4: micro-financing case study: Grameen Bank, Bangladesh</p> <p>RC5: text/charts: debt in the developing world</p> <p>RC6: The European Monetary Union</p>

<p>REGIONAL CONFLICT MANAGEMENT</p> <p>Task: mural: history of international cooperation in RCM</p> <p>RC1: alliance maps: WW1, WW2, Cold War</p> <p>RC2: timeline: 1900-1990: alliances</p> <p>RC3: ± of the League of Nations</p> <p>RC4: United Nations</p> <p>RC5: Israeli-Arab Conflict: the 1st 30 years</p> <p>RC6: UN in India-Kashmir-Pakistan</p>	<p>TERRORISM</p> <p>Task: press conference: Terrorism: what is it, why exists, prevention</p> <p>RC1: State/STATE SPONSORED TERRORISM</p> <p>RC2: DOMESTIC/TRANSNATIONAL TERRORISM</p> <p>RC3: types of terrorist acts</p> <p>RC4: maps & tables: overview: biological/chemical terrorism</p> <p>RC5: modern terrorism</p> <p>RC6: timeline: 1973-1999: treaties on terrorism</p>
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