

INDIVIDUAL REPORT

There have been a variety of attitudes toward global warming throughout history, and even into more modern times. Describe and explain some of these attitudes that have existed and continue to exist, and what your attitude is toward global warming after completing this activity. Do we or do we not have a problem with global warming? Justify your answer. Why the different attitudes?

Individual Report Evaluation Criteria

Your response should:

- Thoroughly describe at least 3 historical and current beliefs held by people about global warming.
- Explain why each of the mentioned beliefs were/ are held with at least 2 details.
- Clearly describe your personal beliefs and/or feelings about global warming.
- Give at least 3 justifications for your beliefs and/or feelings.
- Describe at least 2 new pieces of data you learned from this activity that contributed to your personal beliefs and/or feelings.

INDIVIDUAL REPORT

What is a pandemic? What are some of the factors that cause pandemics? How can nations collaborate to prevent, contain, and cure pandemics? What are some of the pros and cons of international collaboration in the field of health?

Evaluation Criteria

- Response defines the term pandemic
- Response discusses at least three factors that cause pandemics.
- For each of the following – prevention, containment, and cure-response discusses at least one way in which nations can collaborate.
- Response includes at least three pros and at least three cons of international collaboration in the field of health.

INDIVIDUAL REPORT

Put yourself in the position of a member of a minority or marginalized group that you studied in this activity. Write a journal entry that describes how you are being oppressed and mistreated. How do you feel about such abuse? What can be done to improve your status in society?

Evaluation Criteria

- Clearly sets cultural or historical context of your chosen minority or marginalized group.
- Includes historically or culturally accurate details about the mistreatment or abuse experienced.
- Explains why the group is (was) a minority or marginalized group.
- Describes feeling or emotions related to the mistreatment or abuse.
- Expresses what changes need to be made to make you an equal member of your society.

INDIVIDUAL REPORT

Through history, and into modern times, there has been a debate between supporters of free trade and those who believe in the necessity of protective tariffs. Why do you think this debate has occurred? Which do you think is better-free trade or protective tariffs? Better for whom and why?

Individual Report Evaluation Criteria

Your response should:

- Include historically accurate details about at least 4 of the philosophies/economic systems involved in the debate over free trade protective tariffs.
- Clearly express your personal opinion about free trade, with at least 3 reasons or examples to justify your opinion.
- Thoroughly describe your opinion about protective tariffs, with at least 3 reasons or examples to justify your opinion.
- Give at least 2 examples of groups or countries that would want protective tariffs and at least 2 examples of groups or countries that would want to free trade.
- Give at least 2 reasons for each of the groups or countries mentioned.

INDIVIDUAL REPORT

Why have countries invested in other countries throughout history? What are the pros and cons of international investment? How does international investment affect you on a daily basis?

Individual Report Evaluation Criteria

Your response should:

- Response gives at least three reasons why countries have invested in other countries throughout history.
- Response discusses at least three different historical events or eras in which countries invested in other countries.
- Response includes discussion of at least three pros of international investment.
- Response includes discussion of at least three cons of international investment.
- Response gives at least three specific examples of how international investment affects you on a daily basis.

Regional Conflict management: Activity One

INDIVIDUAL REPORT

Pretend that you are a citizen of the United States in 1919 or 1945. Write a letter to your senator, attempting to convince him to ratify the Treaty of Versailles (thus making the U.S. a member of the League of Nations), or to join the United Nations.

Evaluation Criteria

- Describe how either the League of Nations or the United Nations might be able to prevent regional conflicts.
- Describe how either the league of Nations or the United Nations might be able to contain regional conflicts.
- Describe how either the League of Nations or the United Nations might be able to resolve regional conflicts.
- Give at least three reasons why it is important for the U.S. to be a member of either the league of nations or the United Nations.
- Include at least 3 historical references to pre-1919 or pre-1945 alliances and/or treaties.

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INDIVIDUAL REPORT

Why has terrorism occurred throughout history? How does the history of terrorism relate to terrorist activities today? How might terrorism be addressed and/or prevented, by nations as well as by the international community?

Individual Report Evaluation Criteria

Your response should:

- Response explains at least three historical causes of terrorism.
- Response includes a modern-day connection to each of the historical causes explained.
- For each of the historical causes explained, response cites how this cause could be addressed by nations and/or the international community.
- Response states how terrorism might be prevented by nations and/or the international community.

INDIVIDUAL REPORT

Attitudes toward children, childhood, and child labor have changed drastically throughout history for a variety of reasons, societal, medical, and economic. Put yourself in the “shoes” of a child laborer of one of the historical periods your group studied. Write a letter or diary entry describing the work that you do your attitude towards that work, and other aspects of your life.

Evaluation Criteria

- Include at least 3 historically accurate details of life during the time period you chose.
- Include at least 3 accurate details about the social class and/or culture you chose.
- Give a description of the type of work done, from the viewpoint of the child, with at least 3 details.
- Give at least 3 reasons for the child working.
- Explain the child laborer’s attitude toward his/her work in a historically appropriate manner, with at least 3 reasons (one societal, one medical, and one economic) for his/her attitudes.