

INDIVIDUAL REPORT

Describe the greenhouse effect and how it relates to global warming. Do you think that global warming is a serious problem that needs to be dealt with immediately or not serious enough to require drastic action? Explain. In your response, include a discussion of how much or little global warming affects your life now and in the future.

Evaluation Criteria

- Response provides a clear understanding of the greenhouse effect with at least three defining characteristics.
- Response includes two ways in which the greenhouse effect can lead to global warming.
- Response takes a position as to whether or not global warming requires immediate attention.
- Response supports this position with at least three pieces of evidence.
- Response includes at least two examples of how much or little global warming affects you or in the future.

INDIVIDUAL REPORT

Describe some of the ways in which HIV/AIDS affects sub-Saharan Africa. How does the sub-Saharan African HIV/AIDS epidemic affect the world community? What can the world community do to contain and cure HIV/AIDS in sub-Saharan Africa? Who will be responsible for this?

Evaluation Criteria

- Response describes at least three ways in which HIV/AIDS affects sub-Saharan Africa.
- Response describes at least three ways in which the HIV/AIDS epidemic in sub-Saharan Africa affects the world community.
- Response identifies what the world community can do to both contain and cure HIV/AIDS in sub-Saharan Africa.
- Response clearly identifies who will be responsible for containing and curing HIV/AIDS in sub-Saharan Africa.

INDIVIDUAL REPORT

How would you define the term, “minorities”? Describe an account of minority or gender discrimination that you have read from the resource cards or familiar with from other readings and explain how this relates to International Laws regarding non-discrimination. How is this example of minority and gender discrimination at the International level similar or different from racism or sexism at the local level?

Evaluation Criteria

- Response includes a clear definition of the term “minorities” as it relates to International Law.
- Response includes an account of minority or gender discrimination with at least three examples (all related to same scenario).
- Response explains how this account is considered minority or gender discrimination as it relates to International Law.
- Response includes at least three ways in which minority and gender discrimination at the international level is similar or different to racism or sexism at the local level.

INDIVIDUAL REPORT

Describe the different types of child labor. What are short and long-term effects of child labor for the children and for their country? How is child labor in developing countries today similar or different from child labor in the U.S. during the Industrial Era?

Evaluation Criteria

- Response includes at least two examples to describe each type of child labor.
- Response includes at least two short-term and two long-term effects of child labor for the children.
- Response includes at least two short-term and two long-term effects of child labor for the country.
- Response includes a discussion, which includes three examples to compare child labor in developing countries today to that of the U.S. during the Industrial Era.

INDIVIDUAL REPORT

Developing countries often struggle with the issue of free trade versus protective tariffs. Tariffs can be effective in protecting new and growing industries, but they can also cause an increase in the price of consumer goods, which can economically hurt the citizens of a developing country. Put yourself in “the shoes” of a citizen of a developing country, and write a letter to a government official expressing your opinions on the issue of free trade versus protective tariffs, and asking for governmental action on the issue.

Evaluation Criteria

- A clear description of your “identity”, including age, job, and where you live.
- An explanation of your opinion on the issue of free trade vs. protective tariffs, with at least 3 details.
- A description of how free trade would directly impact your life, with at least 3 examples.
- A description of how protective tariffs would impact your life, with at least 3 examples.
- A request for specific action by the government official.

INDIVIDUAL REPORT

What factors must be considered when making decisions about where to build factories? Based on the information you gathered from the resource cards, would you rather build a factory in the U.S. or China? In your response, include a comparison of the two countries as well as the potential short and long-term gains for the choice you made. How are those gains similar or different from the country you did not choose?

Evaluation Criteria

- Response includes at least three factors to be considered before choosing a country to build a factory.
- Response takes a position as to whether to build a factory in the U.S. or China
- Response provides at least two reasons for choosing one country and at least two reasons for not choosing the other country.
- Response includes at least two short-term and two long-term gains for the selected country.
- Response provides at least two ways the short and long-term gains are similar or different from the country that was not selected.

Regional Conflict Management: Activity Two

INDIVIDUAL REPORT

In your opinion, Why, when and how should the international community intervene in regional conflicts?

Evaluation Criteria

- Your response should:
- Give at least 3 reasons why the international community should intervene in the regional conflict.
- Describe at least 3 examples of regional conflicts that would require international community intervention.
- Identify at least 2 pros EACH for the following methods of intervention: peacekeeping, preventive action, peacemaking, and humanitarian aid.
- Identify at last 2 cons EACH for the following methods of intervention: peacekeeping, preventive action, peacemaking, and humanitarian aid.
- Explain which Method(s) you think are most effective, with at least three reasons for each method.

INDIVIDUAL REPORT

Why do conflicts arise as governments attempt to respond to acts of terrorism? Can these conflicts be prevented? If so, how? If not, why not?

Evaluation Criteria

- Response explains at least three conflicts that can arise as governments attempt to respond to acts of terrorism.
- Response includes an explanation of the causes of each of these three (or more) conflicts.
- Response refers to at least three responses to historical or contemporary acts of terrorism.
- Response states whether or not each of these three (or more) conflicts can be prevented and explained how or why not.