

INDIVIDUAL REPORT

The philosophies, methods, and character of the leaders who have led movements of nationalism have influenced their nations in both positive and negative ways. Compare and contrast two of the leaders you examined in this activity. Describe similarities and differences in their philosophies, methods, and character, as well as the impact that they had on the nation they helped form. How being the leader of nationalism movement is a “double-edged sword”?

Individual Report Evaluation Criteria

Your report should:

- Clearly describe the identities of the two leaders being discussed.
- Describe at least 3 similarities in the philosophies, methods, and character of the leaders discussed.
- Describe at least 3 differences in the philosophies, methods, and character of the leaders discussed.
- Give specific examples of at least 2 positive and 2 negative ways each leader impacted their nation.
- Explain how the nationalism movement of each leader was a “double-edged sword”.

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In the Middle East, ethnicity, religion, and citizenship are three very important ideas that people use to identify themselves. How was this illustrated in the two profiles your group examined? How did each individual's attitudes about their ethnicity, religion, and citizenship impact their feelings of nationalism? Which of Nasser's three circles would be most important to each individual, and why? How do the issues of ethnicity, religion, and citizenship cause nationalism in the Middle East to be a "double-edged sword"?

Individual Report Evaluation Criteria

Your report should:

- Clearly explain how ethnicity, religion, and citizenship affected the identities of both individuals discussed.
- Describe how attitudes about ethnicity, religion, and citizenship impacted each individual's feelings of nationalism.
- Describe how attitudes about ethnicity, religion, and citizenship impacted each individual's life in at least 2 positive and 2 negative ways.
- Explain which of Nasser's three circles each individual would most identify with, and why.
- Explain how the issues of ethnicity, religion, and citizenship cause nationalism in the Middle East to be a "double-edged sword".

Activity Three: Nations in Conflict

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Devotion to the interests of a particular nation can lead to the desire for hegemony, or predominance over other nations or states. Use the conflicts examined by your group in this activity to explain how the desire for national predominance is a “double-edged sword”. How can these conflicts be solved?

Individual Report Evaluation Criteria

Your report should:

- Clearly describe at least 3 details each about 2 of the conflicts examined in this activity.
- Explain how the desire for national predominance led to each of the two conflicts described.
- Give at least three detailed suggestions for solving one of the conflicts.
- Justify why each of your suggestions would be acceptable to each of the nations involved in the conflict.
- Explain how the desire for hegemony can be a “double-edged sword” by describing at least 3 positive and at least 3 negative results of the desire for national predominance.

Nationalism: The “Double-edged Sword

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Activity Four: The Quest for Purity

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Throughout history, many nations have sought to create ethnic and/or cultural purity within their borders through the use of closed borders, “ethnic cleansing”, and/or genocide. How does this quest for ethnic purity cause nationalism to be a “double-edged sword”?

Individual Report Evaluation Criteria

Your report should:

- Clearly define the 3 methods nations have used to achieve ethnic purity within their borders.
- Give and describe specific historical examples for each of these methods.
- Give at least three reasons why nations have used these methods to try to achieve ethnic purity within their borders.
- Explain your opinion of what the response of the international community should be to each of these 3 methods.
- Explain how the quest for ethnic purity causes nationalism to be a “double-edged sword”.

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Ideological differences (differences in what people think, value, believe and hold as ideals) can cause internal conflicts in a nation-state. These differences can lead to division into separate nation states. How do these divisions of nation-state reinforce the “double-edged sword” nature of nationalism? How can these divided nations be reunified?

Individual Report Evaluation Criteria

Your report should:

- Clearly describe at least 3 details each about 2 of the nation-state divisions examined in this activity.
- Explain how ideological differences and historical occurrences led to each of the two divisions described.
- Give at least 3 detailed suggestions for reunifying one of these divided nations-states.
- Justify why each of your reunification suggestions would be acceptable to each of the two divisions involved.

Explain how divisions of nation-states reinforce the “double edged sword” nature of nationalism.

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There are many examples of nations that exist in Diaspora, or in dispersion throughout the world. How do the reasons, realities, and results of the migration of these people influence the way their nationalism is expressed? What are the benefits and costs of the 3 models of national identity for diasporic peoples (enculturation, economic adaptation, and ethnic enclave)? How is the desire of these diasporic nations to return to their homeland a “double-edged sword”?

Individual Report Evaluation Criteria

Your report should:

- Give an example of how the reasons, realities, and results of the migration of the Jewish diaspora has influenced the way their nationalism is expressed.
- Give at least 2 ways one of the other diasporic nations is similar to the Jewish diaspora, and 2 ways they are different from the Jewish diaspora in terms of the impact on the reasons, realities, and results of their migration on their feelings of nationalism.
- Clearly define each of the models of national identity and give a specific example for each.
- Describe at least 1 benefit and 1 cost for each of the models of national identity.
- Explain how the desire of a diasporic nation to return to their homeland can be a “double-edged sword”.

Activity Seven: Beyond National Boundaries

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The desire of people with a similar cultural background living in various countries to unite in some way is known as pan-nationalism. How has the Pan-African nationalism movement evolved over time? Why have the goals of this movement changed? What challenges does the movement face? How is Pan –African nationalism a “double-edged sword”?

Individual Report Evaluation Criteria

Your report should:

- Give at least 5 examples of important occurrences in the Pan-African nationalism movement.
- Describes at least 3 ways the movement has evolved throughout history.
- Explain at least 3 reasons the goals of the movement have changed over time.
- Describe in detail at least 3 challenges faced by the Pan-African movement today.
- Explain how Pan-African nationalism is a “double-edged sword”.

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Activity Eight: The Question of Sovereignty

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In recent times, indigenous peoples throughout the world have begun seeking economic and environmental sovereignty in their native lands. Why are these people seeking sovereignty? What is your opinion of the reasons for indigenous nationalism, and why? To what extent should the indigenous peoples' requests for sovereignty be granted, and why? How is indigenous nationalism a "double-edged sword"?

Individual Report Evaluation Criteria

Your report should:

- Give at least 3 reasons why indigenous peoples seek sovereignty in their native lands.
- Give your personal opinion of each of the reasons, with justification for your opinion.
- Tell at least 3 ways state governments should respond to indigenous peoples' requests for sovereignty.
- Justify each of the suggested ways state governments should respond.
- Explain how indigenous nationalism is a "double-edged sword"?

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