Instructions For Gathering data for First Spreadsheet Test

Name	Period
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- 1. Choose a partner for the first part of this exercise. This person cannot be someone that you normally sit next to.
- 2. Each pair of students will select **8 objects** [one at a time] and then carefully trace the circumference on the sketch paper provided to you [label the circle drawn by an object name]. A pair may share this sketch sheet.
- 3. Carefully measure the circumference (**C**) of each object [a close approximation] and mark it in the circumference column for that object on the tables below. Each person must have their own sheet for listing measurements and calculations.
- 4. Use the ruler to measure the approximate diameter (**D**) [from the drawing on the sketch sheet]; do this by carefully moving the ruler across the edges of the circle until you believe you have the greatest diameter estimate. Write this length on the worksheet under diameter.
- 5. Calculate the ratio of C/D in two ways. First write C/D as a fraction. Then, divide C by d [C÷D] and write your answer as a decimal rounded to the hundredth place.
- 6. When you have completed this sheet, go to the teacher for the next set of instructions.

all measures to be in centimeters [cm]

Object	Circumference (C)	Diameter (D)	C/D (fraction)	C ÷ D (decimal)
EX. Hub cap	80.5	25.4	80.5/25.4	3.17
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				