

Professional Experience

Administrative/Leadership Experience Facilitating Change

As the demands of our field change - so must we! Leadership not only requires being actively informed about the many parts of our profession, but also building an understanding and context that leads to participation and buy-in by our staff and our community.

- Casa Grande High School Administrative designee/substitute January 2005 to present
- Substitute Assistant Principal: Casa Grande High School (two weeks) May 2005
- Petaluma Summer School Administrator Intern [7th - 12th grades] Summer 2004 and 2005
- Designated administrator at initial and annual IEP's January 2005 to present
- School and Career Development [Perkins Grant] Committee:
Petaluma City Schools January 2005 to present
- Peer Assistance and Review [PAR] Panel: Petaluma City Schools October 2004 to present
- Contract Negotiation Team: Petaluma City Schools August 2004 to present
- Small Learning Community co-coordinator: Casa Grande High School August 2004 to June 2005
- California State Conference Committee: Computer Using Educators (CUE) August 2003 to present
- Digital High School team: Tamalpais and Casa Grande High Schools August 1999 to June 2002
- District Instructional Technology Committee (Chair): Petaluma City Schools Sept. 1995 to June 1998

Curriculum and Staff Development

My objective has always been to enhance opportunity, to add tools for improving teachers' performance and collaborative skills, to enhance student learning and to increase reflection and integration.

- PAR Coach, BTSA Support Provider, Master Teacher: Petaluma City Schools August 2002 to present
- New Teacher Orientation Panel and Workshop Leader: Petaluma City Schools 2003 - 2005
- Presenter, annual CUE State conferences 2001, 2002
- Digital High School Mentor Teacher-Technology: Tamalpais High School August 1999 to June 2002
- Mentor Teacher-Technology: Petaluma City Schools September 1995 to June 1998
- Master's Thesis Project: *The Process of Educational Program Development*¹ 1992
- Apprenticeship Coordinator: College of San Mateo February 1980 to June 1982
- Exam reader (CLAS - history: 1994) (Golden State - algebra: 1996, 1998)

Teaching Experience

My teaching experience is a reflection of my curiosity and passion for life-long learning.

- Social Science/Computer Literacy/EL Academy/Advanced Placement Psychology:
Casa Grande High School July 2000 to present
- Global Forum: CA International Studies Project 2001 - 2005
- Social Science: Tamalpais High School July 1999 to June 2000
- Multimedia Technology course: Sonoma State University, School of Education, Fall 2000
- Technology-Clear Credential course: Adjunct faculty: University of San Diego Sum 1997 to Fall 2000
- Mathematics/History/Opportunity: Petaluma Junior High School September 1993 to June 1999
- Designated Highly Qualified Teacher in history, government, economics, geography, and mathematics

¹ Thesis and support appendices available upon request

Student Discipline and IEP's

Every student has special needs and accommodations that are necessary for them to move forward. Our task is to support and provide them a clear understanding of boundaries, school and community standards and the responsibilities that accompany their growth and participation.

- Substitute Assistant Principal: Casa Grande High School (two weeks) May 2005
- Petaluma Summer School Administrator Intern (7th - 12th grades) Summer 2004, 2005
- Designated Administrator on initial and annual IEP's January 2005 to present
- Classroom instructor of at-risk populations (ELD, RSP, GATE, Opportunity) 1993 to present

Technology

I believe that the objective for all technology is to enhance learning opportunities, to make resources more easily available, to support data organization and to facilitate communication and sharing.

- Technology instructor (secondary and post-secondary) 1995 to present
- California State Conference Committee: CUE August 2003 to present
- WASC Technology Committee chair: Casa Grande High School 2000/01
- Distance Learning Taskforce: CA Commission on Teacher Credentialing December 1999 to June 2001
- Designed/implemented the CA Computer Operator Apprenticeship program 1983 to 1984

Leadership in working and counseling with students, staff, parents, and community

We are all in this together. Shared vision, communication, the building of context and the seeking of consensus are some of the tools needed to both maintain what we have developed and to move ahead to meet the demands of an ever changing world.

- Independent Study Coordinator: Petaluma Summer School program Summer 2004, 2005
- Union Site rep., Executive Council: Petaluma Federation of Teachers August 2003 to present
- Program Quality Review Consultant/leader for Mathematics (SCOE) 1998 /99
- Member of SSU School of Education Single Subject Credential Advisory Board 1997 to 1999
- Master's Thesis Project: The Process of Educational Program Development 1992
- Apprenticeship Coordinator: College of San Mateo February 1980 to June 1982
- Grandparent of Alex Roeser, Branden & Austin Hurd, and Cassie & Tessa Taylor

Building collegial relationships

Deliberate efforts to build and maintain bridges between all members of our school community are essential to our well-being.

- PAR Panel: Petaluma City Schools October 2004 to present
- Union Site rep., Executive Council: Petaluma Federation of Teachers August 2003 to present
- PAR & Peer Coach, BTSA Support Provider, Master Teacher: Petaluma City Schools August 2002 to present
- ELD Academy: Casa Grande High School August 2002 - June 2005
- Mentor Teacher - Technology: Petaluma City Schools September 1995 to June 1998

Commitment to Shared Decision-Making

We are all part of one community. Communication, through consultation, discussion and consensus, is key

- Negotiations Team: Petaluma City Schools August 2004 to present
- Shared Decision Making workshop planning/presentation team: Casa Grande High School Spring 2005
- Shared Decision training: Petaluma City Schools/Petaluma Federation of Teachers 1994 and 2004

Education and Certifications

Administrative Credential (tier 1)	St. Mary's College - CA	August 2005
SDAIE certification	University of San Diego	December 2000
Single Subject Credential	Social Science/Mathematics supplemental	June 1993
MA-Psychology	Sonoma State University	May 1992
BA-Psychology	Sonoma State University	Jan 1969
Supervisor Credential	California Community Colleges (lifetime)	1982
CA State College International Program	Uppsala University, Sweden	1966/67

Publications and Awards

Internationalism: Using Technology to Connect Students and Nations. OnCUE (March 2002)
Leroy Finkel Fellowship for Educational Technology Leadership (2001) (CUE)
World War I WebQuest, www.sonic.net/bantam1/wqww1.html (2000)
Sonoma State University Presidential Scholar (1992)
California APEL Scholar - Mathematics (1992)
The Computer Operator Apprenticeship Workbook, (1985) (co-author and editor)

Professional Organizations

ACSA	Association of California School Administrators
ISTE	International Society for Technology in Education
CUE	Computer Using Educators
PFT	Petaluma Federation of Teachers

References

Ron Everett	Principal, Casa Grande High School (707) 778-4679
Dennis Harrington	Assistant Principal, Casa Grande High School (707) 778-4677
Brian Howard	Assistant Principal, Casa Grande High School (707) 778-4677
Sandy Hill	Assistant Superintendent Human Resources, Petaluma City Schools (707) 778-4608
Georgia Squires	Beginning Teacher Support and Assessment Program (707) 332-0702
Ron Herring, Ph.D.	Executive Director, California International Studies Project (650) 678-6636
Tom Kinney	Casa Grande High School Teacher (RSP/Literacy) (707) 778-4681
Judy DeChesere-Boyle	Casa Grande High School Teacher (English/EL Academy) (707) 778-4681
Susan Thompson	Casa Grande High School Librarian (PFT site rep.) (707) 778-4681
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